

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average

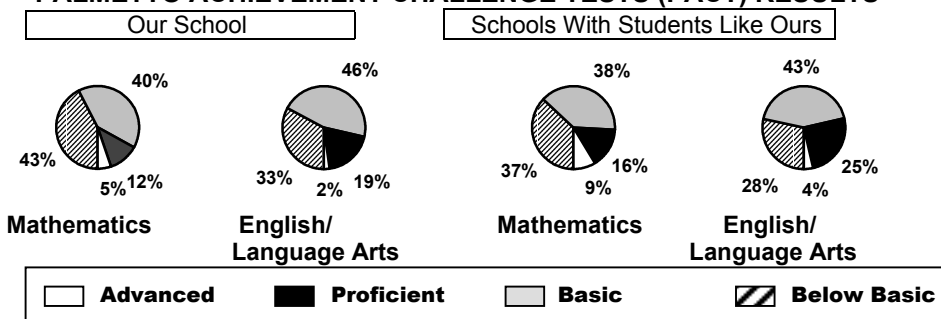
Number of middle schools with students similar to ours: 55. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Below Average
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=829)	67.1%	57.4%	N/A	N/A
Students with disabilities other than Speech (n=114)	27.2%	21.2%		
Students without disabilities (n=715)	73.4%	63.3%		
Gender				
Male (n=440)	60.9%	57.6%		
Female (n=389)	74%	57.5%		
Ethnic Group				
African American (n=207)	55.1%	40.3%		
Hispanic (n=7)	N/A	N/A		
White (n=608)	70.9%	63.3%		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=291)	59.1%	48.8%		
Pay for lunch (n=538)	71.4%	62.3%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$5,225	N/A	\$5,109	\$5,127
• Prime instructional time	88.5%	Down from 88.8%	90.1%	89.6%
• Student-teacher ratio	16.1 to 1	N/A	21.3 to 1	21.4 to 1
in core subjects				
STUDENTS (n=922)				
• Attendance rate	94.1%	Down from 94.4%	95.7%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	3.6%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	3.3%	N/A	3.7%	4.0%
• Retention rate	7%	Up from 3.9%	4.1%	4.5%
TEACHERS (n=64)				
• Professional Development days per teacher	8.1 Days	Down from 8.6	7.7 Days	8.0 Days
• Attendance Rate	95.5%	Down from 96.3%	95.5%	95.2%
• Teachers with advanced degrees	46.9%	Down from 52.6%	45.9%	45.8%
• Continuing contract teachers	75%	Down from 79.7%	82.5%	80.8%
• Teachers with out-of-field permits	1.6%	Up from 0%	2.4%	2.4%
• Teachers returning from the previous school year	85.3%	Up from 73.7%	85.4%	83.7%
• Average teacher salary	\$36,172	Up 2.5%	\$37,850	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	59.8%	N/A	61.1%	61.5%
• Principal's years at the school	1	N/A	3	3.0
• Parents attending conferences	86.9%	N/A	80%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	57.4%	Up from 44.6%	42.3%	45.8%
• On academic probation	0.9%	N/A	0%	0.0%
• Older than usual for grade	4.3%	Up from 3%	3.8%	4.5%
• Suspended or expelled	49	N/A	20	15
• Enrolled in high school credit courses	35.4%	N/A	14.4%	13.2%
• Gifted and talented	9.3%	Up from 7.8%	15%	12.1%
• With disabilities other than speech	13.9%	Up from 9.5%	14.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

DuBose Middle School is a suburban school consisting of 61 certified teachers and 886 students in grades 6 through 8. Our mission is providing students with skills necessary to be productive citizens and is reflected in our DuBose family attitude of being "Champions for Children."

During this school year, high expectations were set for our school community, and many of our goals for the year were met with great success. Among our achievements were the following: thirty-five percent of students showed significant gains on PACT; one eighth grader was named a Duke TIP Scholar; seven seventh graders were named Junior Scholars; sixteen percent of DMS students qualified for the Advanced/GATE program; sixth, seventh and eighth grade students participated in our mentoring program with local businesses; and the boys' wrestling program showed a 15 percent decrease in discipline referrals. Students were offered the possibility of three years of band and foreign language versus two years. Over the summer, rising sixth graders visited DMS to pick up schedules, meet their teachers, and become familiar with the middle school concept. Data from the previous year's PACT helped faculty and teachers develop Academic Assistance Plans and design an after-school tutoring program.

At DuBose Middle School, we maintained our accreditation with the Southern Assoc. of Colleges and Schools for 2000-2001 and began the renewal process. We received the Hall of Change Award presented by the Education Foundation.

Teachers developed standards-based long-range lesson plans. Two of our teachers finished their master's degrees, and one became certified by the National Board for Professional Teaching Standards. Also, teachers at DMS wrote and received grants totaling \$3850.

Improving math scores was our academic challenge. Two assistants were hired to support and help teachers address math deficiencies and provide math enrichment. Additional support through the computer lab was offered. "Moving with Math," a supplemental math program, provided hands-on experiences in an after-school tutorial setting. A portable math lab was purchased for next year.

With the support of the PTSA, School Improvement Council, faculty, staff, parents, and community members, we were able to invite parents and community members to participate in after-school activities as well as offering computer classes for parents.

At DuBose Middle School, we will continue to work hard to meet our goals in order to continue being "Champions for Children."
Raymond Burke

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	89.6	57.8	(Avail. 2002)
Satisfied with social and physical environment	89.6	66.8	
Satisfied with home-school relations	65.7	77.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Charles B Dubose Middle
1000 DuBose School Road
Summerville, SC 29483

Grades 6-8 Middle School

Enrollment: 922 Students

Principal

Raymond A. Burke 843-875-7012

Superintendent

Joseph R. Pye 843-873-2901

Board Chair

Bufort Blanton, Jr. 843-873-8454



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com